SAMPLE MENU OF TOPICAL TRAININGS AND WORKSHOPS

SENECA
FAMILY OF AGENCIES | UNCONDITIONAL CARE

COMPLIANCE

Training	Objectives
Rights of Foster and Homeless Youth	Participants will explore key barriers youth in foster care face when seeking a high quality education, the legal mandates that protect foster youth in school settings and successful strategies for ensuring youth in care have positive educational outcomes.
Understanding the Hughes Bill – School Discipline for Students with IEPs	Participants will review key components of the Hughes Bill and understand how these mandates apply to the discipline of students with IEPs in their school setting.
Understanding Mental Health Assessments, FAAs, BIPs, and Behavior Support Terminology	Participants will understand when to initiate a mental health assessment, a functional analysis assessment and when and how to design an effective Behavior Support Plan.
Roles and Responsibilities of the IEP Team	Participants will explore how different members of the IEP team can contribute to a student's ongoing success and best practices for collaboration and planning to ensure students reach their goals
Writing IEPs and 504s to Guide Effective Delivery of Service	Participants will be able to identify the different components of an IEP and 504 plan, know when each is appropriate, and be able to design plans that are in full compliance. In addition, participants will explore how various parts of the IEP can drive the delivery of overall service and how goals can be effectively crafted to ensure essential areas of skill are targeted.
Qualification for Special Education	Participants will understand the eligibility criteria for all categories of Special Education and best practices for assessment when making eligibility decisions for students.
Responding to Crisis – Accessing Mental Health Support	Participants will explore the resources available to support students who require immediate or intensive support in the face of a personal crisis. Participants will learn more about the resources and recommended responses to community experiences of trauma and lose that may affect students.

ACADEMIC INSTRUCTION

Training	Objectives
Progress Monitoring for Intervention	Participants will learn about a variety of academic progress monitoring measures and how the utilization of these tools can ensure students stay on track towards academic goals.
Using Technology to Accelerate Student Learning	Participants will learn about strategies for integrating technology into their everyday teaching to individualize instruction. In addition, participants will explore an offering of research based programs that have demonstrated results in accelerating student learning.
Strategies for Differentiating for the Engagement of Diverse Learners	Participants will work to develop competence with key classroom management and lesson planning strategies to ensure each student receives the appropriate level of challenge in the classroom.
Strategies for Working with Students with Executive Functioning and Processing Disabilities	Participants will explore the brain based processes affected by executive functioning and processing disorders and effective strategies for structuring instruction and social learning activities to ensure students' access to content.
Effective Push-In Support	Participants will explore lesson planning and information sharing strategies that lead to effective collaborative work in the mainstream classroom.

BEHAVIORAL SUPPORT

Training	Objectives
Crisis Prevention and Intervention	Participants will learn techniques for early intervention with student behaviors and learn how to respond should a student be in danger of harming himself or someone else.
Data-Based Practices for Behavioral Decision Making	Participants will explore the development of school wide systems to collect and analyze data around attendance, discipline, and classroom engagement and learn how to make decisions about services based on this data for individual students or on the school wide level.
Implementing Social Emotional and Behavior Support Curriculums	Participants will learn the major principles around implementing a school wide curriculum to support social emotional and behavioral objectives and explore an offering of research-based curricula for implementation at their school site.
Writing and Effectively Monitoring Behavior Support Plans	Participants will learn best practices for designing a plan that can effectively address undesirable behaviors and best practices for the engagement of all stakeholders in monitoring and supporting behavior change.
Strategic Interventions for Difficult Behaviors in the Classroom	Participants will explore the principles of relational intervention and learn to understand the functions of the challenging behaviors of students. Participants will practice key intervention strategies that can be employed in a variety of common classroom situations.
Change the Way You Look at Things and the Things You Look at Will Change: Intervention Planning in Action	In this workshop model, participants will learn and practice the techniques of effective intervention planning while focusing on a specific student from their own work who would most benefit from a more intensive look. Participants will leave with a detailed intervention plan for their student that can begin to be implemented the next day.
Strategies for Teaching Students with ADHD	Participants will explore the relationship between ADHD, trauma, and learning challenges, and work to master research based instruction strategies to engage students with attention challenges in active learning.
Beyond the Spectrum: Teaching Students with ASD	Participants will explore the common learning and social challenges of students with ASD and learn about research based strategies to support students in the learning environment.

SOCIAL EMOTIONAL SUPPORT

Training	Objectives
Harm Reduction Strategies for Youth and Families	Studies have found that at least 80% of people who use substances problematically don't want to stop - at least not immediately. You can make a difference in helping these clients improve their quality of life (and that of those around them), even if they decide to continue using drugs. Learn about the history of harm reduction, drugs and their effects, current drug use trends, engagement strategies, and individual, group, and family treatment strategies that are based on harm reduction.
The Present Moment: Neurophysiology, Mindfulness, Somatics, Emotion	The series focuses on developing present moment felt experiential understanding of a) neurophysiology, and how it governs moment-to-moment feeling states, b) basic mindfulness, and how developing attentional stability is a doorway to behavior change, c) somatic awareness, and how working with bodily-based information can inform provider interventions, and d) emotional awareness, and how working directly with felt emotional content can inform provider interventions.
Conflict Resolution with Youth	Trainees will be able to utilize the conflict resolution method to help clients resolve conflicts, learn about negotiating, and to act as a negotiator/facilitator in conflict situations rather than trying to solve clients' problems for them.
Promoting Pro-Social Behavior Beyond Discipline	The training will include discussion of antecedents, role modeling, rewards, ignoring, and natural and logical consequences. This training provides information on an array of appropriate discipline techniques which promote the development of the child's self-control, self-direction, and self-esteem. Individuals who participate in this training will learn to maximize their' ability to set limits in a positive way and utilize behavioral interventions with youth.
Implementing Social Emotional and Behavior Support Curriculums	Participants will learn the major principles around implementing a school wide curriculum to support social emotional and behavioral objectives and explore an offering of research-based curricula for implementation at their school site.

Training	Objectives
Trauma-Informed Schools	Participants will learn the foundations of trauma and its impact on development. The training will give an overview of the components of trauma-informed practice in a school setting, along with tools to assess whether these structures, practices, and policies exist at their own school and guidance in building the capacity of their school community to become more trauma-informed
Strategies for Building a Supportive and Inclusive Classroom Community	Participants will learn how to embellish on existing classroom routines to construct positive interactions and a learning environment built on principles of shared accountability and the mutual respect of all participants.
Gang Prevention in Work with Youth	Participants will learn how to define a gang and analyze why youth become involved in them so they can better assist youth in recognizing gang culture and avoid becoming involved.
Gangs in Schools	This training is designed to help teachers, parents and other school personnel identify gang presence on their campus. The training will also cover the five most common reasons why youth join gangs and how we can help those at the highest risk of joining a gang.
Stop the Bullying! A Training for Caregivers of At-Risk Youth	This class will help deepen your understanding of the dynamics of bullying, provide you with ways to proactively talk to youth about bullying and offer strategies for both macro and micro mediation.